

BOARD OF SECONDARY EDUCATION
MANIPUR

MEMORANDUM
Imphal, the 21st May, 2010

No. A/CCE/92: This is notified for information of all concerned that the Scheme of Continuous and Comprehensive Evaluation that the Board has been following since 1993 (in classes IX and X) has been modified and extended to elementary stage (i.e. from classes III to VIII) also and the following scheme will come into effect from the academic session of 2010-11 in classes III to X in all schools affiliated to the Board of Secondary Education, Manipur. The criteria for promotion of students from classes III to IX to the next higher class and the eligibility criteria for HSLC Examination given below will come into force with effect from the academic session of 2010-11.

THE SCHEME OF CONTINUOUS & COMPREHENSIVE EVALUATION
SCHOLASTIC ASPECT

Under the scheme, there shall be the following two categories of tests in one academic year viz:

- i) Four Periodic Tests for every subject in June, July, October and November
- ii) Two Term Tests in September and February

The following table shows the marks allotted to each category of tests.

Subject	Period Test (4 Nos.)	Term Test (2 Nos.)	Assignment/Project/ Practical	Total Marks
Ist Language/ Subject in lieu Ist Language	20x4 marks	50x2 marks	20 marks	200
English	20x4 marks	50x2 marks	20 marks	200
Mathematics	20x4 marks	50x2 marks	20 marks	200
Science	20x4 marks	50x2 marks	20 marks	200
Social Science	20x4 marks	50x2 marks	20 marks	200
Addl. Subject	20x4 marks	50x2 marks	20 marks	200
HPE (Theory)	10x4 marks	30x2 marks	.....	100
HPE (Practical)	.....	.....	50 marks	50
Work Education	.....	.....	.....	100

Courses for the Tests:

The Courses for the Periodic Tests are as follows :

- 1st Periodic Test - Lessons covered from the start of the session up to the date just before the 1st Periodic Test.
2nd Periodic Test - Lessons covered upto the date just before the 2nd Periodic Test but after 1st Periodic Test.
3rd Periodic Test - Lessons covered upto the date just before the 3rd Periodic Test but after the 2nd Periodic Test.
4th Periodic Test - Lessons covered upto the date just before the 4th Periodic Test but after the 3rd Periodic Test.

Periodic Test will be administered during the subject period of 40/45 minutes and the type of questions will be Short Answer, Very Short Answer and Objective.

The Courses for Term Test are as follows:

1st Term Test - Lessons covered from the start of session upto the date just before the 1st Term Test

2nd Term Test - Lessons covered upto the date just before 2nd Term Test after the 1st Term Test.

A model of the programme of the Term Test is given below. The questions will be Short Answer, Very Short Answer and Essay Type.

Model Programme of Term Test:

Marks	-	Time
50 marks	-	2 (two) hours
Day	Subject/Papers	
1st day:	2(two) Language subjects	
2nd day:	Mathematics and 1 (one) Language subject	
3rd day:	Science and AHPL/HPE	
4rd day:	Social Sciences/Environmental Studies and Addl. Subject	

Criteria for promotion:

A student reading in a class may be promoted to the next higher class under the following conditions (for classes III to IX)

- (a) The minimum marks obtained by a student in each subject under the scheme of C.C.E. in one academic year is 33%, subject to a minimum of 25% in each of the two categories of tests, viz., Periodic Test and Term Test.
- (b) The student gets a minimum of 33% in each of Work Education and Health and Physical Education.

Note:- Remedial teaching must be taken up for those who can not attain these minimum pass mark. Accordingly, test must be conducted again for those students in the weak subjects.

Eligibility Criteria for HSLC Examination:

A regular student of class X is eligible for HSLC Examination if the student satisfies the following conditions:

- (a) The minimum marks obtained by a student in each subject under the scheme of C.C.E. in one academic year is 33% subject to a minimum of 25% in each subject in each of the two categories of tests, viz., Periodic Test & Term Test
- (b) The students gets a minimum of 33% in each of the Work Education and the Health and Physical Education.
- (c) The student attends a minimum of 75% of the teaching days of the school.

Here, the marks obtained by a student in a subject (Except HPE & WE) in an academic session under the scheme of C.C.E. is

$$\frac{X+Y}{2}$$

where X = marks obtained in Periodic Test
Y = marks obtained in Term Test

It is now clear that the minimum marks to be obtained by a student for eligibility to appear in the HSLC Examination or for promotion to the next higher class is given below:

Subject	Periodic Test	Term Test	For the whole session
English	20	25	33
MIL/Lieu subject	20	25	33
Mathematics	20	25	33
Science	20	25	33
Social Science	20	25	33
HPE	20	25	33
Addl. Subject	20	25	33
WE			

Internal and External Assessment for HSLC Examination

In the HSLC Examination, 20% the total marks for each subject under the Internal Assessment will be credited in the External Examination of the Board w.e.f. HSLC Exam. 2011. So the allocation of marks and areas covered for Internal and External Assessment are given below:

Sl no.	Subject	%Marks for external assessment (as per syllabus)	% of marks for internal assesemnt	Areas covered under internal assessment
1.	Languages	80	20	Conversation skills, assignment, formal testing.
2.	Mathematics/Hr. Maths./Comp. Sc.	80	20	Practical activities, Assignment, formal testing.
3.	Science	80	20	Practicals, projects, formal testing.
4.	Social Science	80	20	Practical excercises, records, formal testing of proctical excercises.
5.	Commerce	80	20	Project, formal testing, Assignment.
6.	Home Sciene	80	20	Practical excercises, records, formal testing.

Report of Tests:

Marks obtained by the students in the Periodic Tests and the Term Tests shall be submitted to the Board after every test in the following format for the preparation of Cumulative Record Book for each student.

FORMAT

Report of Periodic Test/Term Test (*tick the relevant one*)

Name of school and address:-.....

For the month of:-.....Class:-.....Section:.....

Roll No.	Name of the student	First Language/ Language in lieu of First Language	Eng.	3rd Language	Maths.		Science		Social Science	Addl. Sub.	Envt. Edn/ Studies	HPE	Work Edn.
		Theo+ Asmt	Theo+ Asmt	Theo+ Asmt	Theo	Pract+ Asmt	Theo	Pract +Asmt	Theo+ Asmt	Theo+ Asmt	Theo/ Asmt	Theo+ Pract	

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Signature of the Co-ordinator
with seal

Signature of the Head of Institution

Date of submission.....

The schools are to follow the above Scheme of Continuous and Comprehensive Evaluation in classes I to X for enhancement of quality of learning in schools. The cooperation of the schools in effective implementation of the Scheme in their respective schools would help in achieving the goals of quality education in the state.

L. Rajmohan Singh
Secretary